1	State of Arkansas		
2	95th General Assembly	A Bill	
3	Regular Session, 2025		HOUSE BILL 1938
4	L		
5	By: Representative Joey Carr		
6	By: Senator J. English		
7	,		
8	For	An Act To Be Entitled	
9	AN ACT TO AMEND PROVISIONS OF THE ARKANSAS CODE		
10	CONCERNING THE CRI	EATION OF DISTRICT STRATEC	GIC PLANS
11	AND THE RESPONSIB	LLITY OF THE DIVISION OF E	ELEMENTARY
12	AND SECONDARY EDUC	CATION; AND FOR OTHER PURE	POSES.
13	3		
14	•		
15	j	Subtitle	
16	TO AMEND PRO	VISIONS OF THE ARKANSAS C	ODE
17	CONCERNING T	HE CREATION OF DISTRICT	
18	STRATEGIC PL	ANS AND THE RESPONSIBILIT	Y
19	OF THE DIVIS	ION OF ELEMENTARY AND	
20	SECONDARY ED	UCATION.	
21			
22	BE IT ENACTED BY THE GENERAL A	ASSEMBLY OF THE STATE OF A	ARKANSAS:
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24		le § 6-15-1702(a), concern	-
25	•		ablish a parental
26	• •		
27	•	district and each public	
28	,	<u>-</u>	-
29	involvement plan <u>within its school-level improvement plan required under § 6</u>		_
30	15-2914, including programs and practices that enhance parent and family		- ·
31		ecific needs of students a	and their families.
32			
33		de § 6-15-2904 is amended	
34	-	ity of Division of Element	cary and Secondary
35			
36	The Division of Elementa	ary and Secondary Education	on shall develop and

1	implement a comprehensive accountability system for Arkansas public schools	
2	and school districts that:	
3	(1) Establishes clear academic standards that are periodically	
4	reviewed and revised;	
5	(2) Maintains a statewide student assessment system that	
6	includes a variety of assessment measures;	
7	(3) Assesses whether all students have equitable access to	
8	excellent educators;	
9	(4) Establishes levels of support for public school districts;	
10	and	
11	(5) Maintains information systems composed of performance	
12	indicators that allow the division to identify levels of public school	
13	district support and generate reports for the public.	
14		
15	SECTION 3. Arkansas Code § 6-15-2914 is amended to read as follows:	
16	6-15-2914. School-level improvement plans — School district support	
17	plans.	
18	(a) The General Assembly finds that it is the responsibility of:	
19	(1) The state and educational service cooperatives to support	
20	its their public school districts; and	
21	(2) A public school district to support its schools.	
22	(b)(l)(A) Beginning on May l, 2018, and by By May l annually	
23	thereafter of each school year, a public school shall submit to its public	
24	school district a school-level improvement plan for approval by the public	
25	school district and public school district board of directors for	
26	implementation in the following school year.	
27	(B)(i) A public school district and an open-enrollment	
28	public charter school shall include a literacy plan in the annual school-	
29	level improvement plan required under subdivision (b)(1)(A) of this section.	
30	(ii) The literacy plan required under subdivision	
31	(b)(1)(B)(i) of this section shall include without limitation a curriculum	
32	program and a professional development program that are:	
33	(a) Aligned with the literacy needs of the	
34	public school district; and	
35	(b) Based on the science of reading as defined	

by $\S 6-17-429(k)(1)$ $\S 6-17-429$.

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1	(C) A public school and an open-enrollment public charter
2	school shall include a parental involvement plan, as required under § 6-15-
3	1702, in its annual school-level improvement plan required under subdivision
4	(b)(1)(A) of this section.
5	(2) School-level improvement plans shall be posted on the public
6	school district's school's or open-enrollment public charter school's website
7	by August 1 of each year.
8	(c) School-level improvement plans shall be:
9	(1) Monitored by the public school district or open-enrollment
10	public charter school for implementation fidelity and progress throughout the
11	year; and
12	(2) Evaluated annually by the public school district or open-
13	enrollment public charter school for goal progress and accomplishment.
14	(d)(1) Annually by September 1, a public school district receiving
15	Level 2 - Collaborative, Level 3 - Coordinated, Level 4 - Directed, or Level
16	5 - Intensive support shall submit to the Division of Elementary and
17	Secondary Education a public school district support plan in accordance with
18	rules of the State Board of Education.
19	(2) A public school district's support plan shall be posted on
20	the public school district's website no later than ten (10) days after
21	submission to the division.
22	$(3)(\Lambda)$ A public school district in which forty percent (40%) or
23	more of the public school district's students scored "in need of support" on
24	the state's prior year summative assessment for reading shall develop a
25	literacy plan as part of the public school district support plan required
26	under this section.
27	(B) The public school district literacy plan shall
28	include:
29	(i) Goals for improving reading achievement
30	throughout the public school district; and
31	(ii) Information regarding the prioritization of
32	funding, including without limitation Enhanced Student Achievement Funding
33	received under § 6-20-2305, for strategies to improve reading achievement
34	throughout the public school district.
35	(e) Public school district support plans shall include without
36	limitation the support the public school district will provide to public

1 schools identified as in need of targeted or comprehensive support, or both, 2 pursuant to the Elementary and Secondary Education Act of 1965, Pub. L. No. 3 89-10, as reauthorized by the Every Student Succeeds Act of 2015, Pub. L. No. 4 114-95. 5 6 SECTION 4. Arkansas Code Title 6, Chapter 15, Subchapter 29, is 7 amended to add an additional section to read as follows: 8 6-15-2919. District strategic plans - Unified application system. 9 (a) Annually by June 30, each public school district and open-10 enrollment public charter school shall submit a district strategic plan to the Division of Elementary and Secondary Education for review for the 11 12 upcoming school year. 13 (b) A district strategic plan required by subsection (a) of this section shall include without limitation: 14 (1) A literacy and mathematics plan that addresses student 15 supports and acceleration opportunities based on student data and outcomes; 16 17 (2) Information regarding the prioritization and intended use of 18 funding, including without limitation Enhanced Student Achievement Funding 19 received under § 6-20-2305; and 20 (3) The support the public school district and open-enrollment public charter school will provide to public schools within the public school 21 22 district or the open-enrollment public charter school identified as in need 23 of targeted or comprehensive support, or both, pursuant to the Elementary and Secondary Education Act of 1965, Pub. L. No. 89-10, as reauthorized by the 24 Every Student Succeeds Act of 2015, Pub. L. No. 114-95, as it existed on 25 26 January 1, 2025. 27 (c)(1) An educational service cooperative shall annually review and monitor the implementation of a district strategic plan for each public 28 29 school district and open-enrollment public charter school that is a member of 30 the educational service cooperative. (2) The division shall collaborate with each educational service 31 32 cooperative to annually review each district strategic plan and approve the 33 proposed use of funding. 34 (d) Each public school district and open-enrollment public charter 35 school shall post its approved district strategic plan on its website by 36 October 1 of each year.

1	(e)(1) To promote efficiency, eliminate duplication, and assist public		
2	school districts and open-enrollment public charter schools in implementing		
3	district strategic plans, the division shall create a unified application		
4	system that includes required state plans and federal funding applications.		
5	(2) The unified application system required under subdivision		
6	(e)(l) of this section shall include without limitation the following program		
7	components and applications:		
8	(A) Federal title funds;		
9	(B) The parent and family engagement plan required under §		
10	<u>6-15-1702;</u>		
11	(C) The health and wellness plan required under § 20-7-		
12	<u>135;</u>		
13	(D) Enhanced Student Achievement Funding requirements		
14	under § 6-20-2305;		
15	(E) Alternative learning environment funding requirements		
16	under § 6-48-102; and		
17	(F) Gifted and talented programs under § 6-42-109.		
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19	SECTION 5. Arkansas Code $\S 6-20-2305(b)(4)(C)$ and (D) are amended to		
20	read as follows:		
21	(C)(i)(a) A school district shall expend funds allocated		
22	under this subdivision (b)(4) in accordance with the rules developed by the		
23	Division of Elementary and Secondary Education to provide the following		
24	supports and resources:		
25	(1) If the school district meets the		
26	teacher compensation requirements according to the minimum salary schedule		
27	under § 6-17-2403 for teachers serving in positions required by the Standards		
28	for Accreditation of Arkansas Public Schools and School Districts without		
29	using funds provided under this subdivision (b)(4):		
30	(A) The hiring of additional		
31	teachers for core academic subject areas, as identified in the Division of		
32	Elementary and Secondary Education Rules Governing the Arkansas Qualified		
33	Teacher Requirements, that are not required by the Standards for		
34	Accreditation of Arkansas Public Schools and School Districts;		
35	(B) The enhancement of teacher		
36	salaries for recruitment and retention purposes:		

1	(C) Obtaining additional	
2	compensation for teachers who assume identified leadership roles; or	
3	(D) Additional compensation for	
4	teachers who assume additional responsibilities that support student academic	
5	achievement;	
6	(2) Academic supports and interventions,	
7	including without limitation curriculum specialists, facilitators, tutors,	
8	dyslexia interventions, and Response to Intervention;	
9	(3) Social, emotional, and behavioral	
10	supports;	
11	(4) Physical and mental health	
12	resources, including without limitation personnel;	
13	(5) Early intervention resources,	
14	including without limitation prekindergarten programs, school tutoring	
15	programs that take place before or after school, and early literacy	
16	interventions; and	
17	(6) Access to postsecondary	
18	opportunities, including without limitation access to career coaches,	
19	concurrent credit courses, college-entrance support, and career-readiness	
20	support.	
21	(b)(1) By July 1, 2022, each public school	
22	district shall submit a three-year enhanced student achievement plan to the	
23	Division of Elementary and Secondary Education describing the school	
24	district's intended and implemented strategies to enhance student achievement	
25	and how enhanced student achievement funds will be used to support the	
26	strategies of the school district as permitted by this subdivision (b)(4) and	
27	rules promulgated by the State Board of Education.	
28	(2) A school district shall review	
29	annually the school district's enhanced student achievement plan and shall	
30	review the progress of the school district's enhanced student achievement	
31	plan.	
32	(3) The enhanced student achievement	
33	plan of a school district shall be updated as necessary by the school	
34	district, and amendments to the enhanced student achievement plan shall be	
35	submitted annually to the Division of Elementary and Secondary Education with	
36	the annual budget of the school district.	

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                                         (4) The Division of Elementary and
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     Secondary Education shall monitor the implementation and progress of the
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     enhanced student achievement plan of a school district.
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                                         (5) A school district that does not
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     demonstrate progress toward the goals of the enhanced student achievement
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     plan of the school district for three (3) consecutive years may be subject to
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     one (1) or more of the following:
8
                                               (A) Additional monitoring by the
     Division of Secondary and Elementary Education;
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10
                                               (B) An increased level of support
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     as provided in § 6-15-2913; or
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                                               (C) A corrective action plan that
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     shall be developed in collaboration with the Division of Elementary and
14
     Secondary Education.
15
                                   (c) The list of approved programs established
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     before July 24, 2019, by the State Board of Education under subdivision
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     (b)(4)(C)(i)(a) of this section shall expire on June 30, 2022.
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                                   (d)(b) The State Board of Education shall
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     promulgate rules for the implementation of this subdivision (b)(4)(C)(i) that
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     shall include without limitation:
21
                                         (1) The process for submitting an
22
     enhanced student achievement plan;
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                                         (2) The process for monitoring the
24
     expenditure of funds allocated under this subdivision (b)(4); and
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                                         (3) The specific requirements,
     qualifications, and criteria for allowable supports and resources.
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                             (ii)(a) A school district shall budget one hundred
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     percent (100%) of funds allocated under this subdivision (b)(4) each year to
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     provide the supports and resources described in subdivision (b)(4)(C)(i)(a)
30
     of this section.
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                                   (b) If a school district intends to transfer
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     funds allocated under this subdivision (b)(4) to other programs, the school
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     district shall provide justification for the transfer of funds to the
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     Division of Elementary and Secondary Education.
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                                    Notwithstanding any other provision of law, if
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     the Division of Elementary and Secondary Education determines that a school
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    district's expenditure of funds allocated under this subdivision (b)(4) would
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    result in the school district's losing funding under any federal law, then
    the funds allocated to a school district under this subdivision (b)(4) may be
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     expended for other academic programs or salaries.
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                             (iv) The Division of Elementary and Secondary
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    Education may direct that a school district expend available funds on
7
    specified programs under subdivision (b)(4)(C)(i) of this section.
8
                             (v) The Division of Elementary and Secondary
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    Education shall develop appropriate forms for use by school districts to
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    comply with this subdivision (b)(4)(C) and the rules of the State Board of
11
    Education.
12
                       (D)(i) The Division of Elementary and Secondary Education
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    shall provide a report on the progress of school districts in meeting plan
14
    goals to the House Committee on Education and the Senate Committee on
    Education by October 1 of each odd-numbered year, beginning in 2023.
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16
                            (ii) The report shall include information broken
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    down by category as described in subdivision (b)(4)(A) of this section on:
18
                                   (a) How school districts are spending funds
19
    provided under this subdivision (b)(4), including specific programs utilized
20
    by school districts;
21
                                   (b) The amount of funds transferred to another
22
    categorical fund, including an explanation of why the funds were transferred;
23
    and
24
                                   (c) The analysis of student achievement data
25
    evaluated in student achievement growth models as described in § 6-15-2908
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    shall be expanded to include the evaluation of the best estimates of
27
    elassroom, school, and school district effects on enhancing student
    achievement, in addition to the examination of student progress based on
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29
    established value-added longitudinal calculations.
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                             (iii) The report shall be included in the General
    Assembly's biennial adequacy study to evaluate the adequacy of education in
31
32
    the state.
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           SECTION 6. Arkansas Code § 20-7-135(e), concerning nutrition and
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35
    physical activity standards in public schools, is amended to read as follows:
36
           (e) Every school district shall:
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1	(1) Convene a school nutrition and physical activity advisory
2	committee that shall include members from school district governing boards,
3	school administrators, food service personnel, teacher organizations,
4	parents, students, and professional groups such as nurses and community
5	$\frac{members\ to}{}$ include health and wellness goals as part of the school district's
6	district strategic plan required under § 6-15-2919, that address:
7	$\frac{(A)}{(1)}$ Help raise Raising awareness of the importance of
8	nutrition and physical activity; and
9	(B)(2) Assist Assisting in the development of local policies
10	that address issues and goals, including but not limited to without
11	<u>limitation</u> the following:
12	$\frac{(i)}{(A)}$ Assisting with the implementation of nutrition and
13	physical activity standards developed by the school nutrition and physical
14	activity advisory committee with the approval of the division and the State
15	Board of Health;
16	$\frac{\text{(ii)}(B)}{B}$ Integrating nutrition and physical activity into
17	the overall curriculum;
18	(iii)(C) Ensuring that professional development for staff
19	includes nutrition and physical activity issues;
20	(iv)(D) Ensuring that students receive nutrition education
21	and engage in healthful levels of vigorous physical activity; and
22	$\frac{(v)(E)}{(E)}$ Improving the quality of physical education
23	curricula and increasing training of physical education teachers;
24	(vi) Enforcing existing physical education
25	requirements; and
26	(vii) Pursuing contracts that both encourage healthy
27	eating by students and reduce school dependence on profits from the sale of
28	foods of minimal nutritional value;
29	(2) Begin the implementation of standards developed by the Child
30	Health Advisory Committee with the approval of the division and the State
31	Board of Health; and
32	(3) Require that goals and objectives for nutrition and physical
33	activity be incorporated into the annual school planning and reporting
34	process.
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