1	State of Arkansas		
2	95th General Assembly	A Bill	
3	Regular Session, 2025		HOUSE BILL 1496
4			
5	By: Representative Andrews		
6	By: Senator J. Dotson		
7			
8		For An Act To Be Entitled	
9	AN ACT TO AMEND PROVISIONS OF THE ARKANSAS CODE TO		
10	ENSURE ARKA	ANSAS STUDENTS ARE TAUGHT BY QUALIFIE	ΞD
11	TEACHERS; A	AND FOR OTHER PURPOSES.	
12			
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14		Subtitle	
15	TO AM	END PROVISIONS OF THE ARKANSAS CODE	
16	TO EN	SURE ARKANSAS STUDENTS ARE TAUGHT	
17	BY QUA	ALIFIED TEACHERS.	
18			
19	BE IT ENACTED BY THE GE	ENERAL ASSEMBLY OF THE STATE OF ARKAI	NSAS:
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21		nsas Code § 6-15-1004(b) and (c), con	_
22	requirements to renew a	a teaching license and licensure exce	eptions, are
23	amended to read as foll		
24		a teaching license, a teacher shall	participate in
25	_	nd professional development:	
26		Based on the teacher's evaluation as	•
27		Ceacher Excellence and Support System	n , § 6-17-2801 et
28	seq.;		
29		As required under § 6-17-704 and oth	•
30	(C) (<u>E</u>		
31		purposes of the requirement for cor	_
32	-	opment under the Standards for Accree	
33		s and School Districts, five (5) hour	
34	-	nt shall be given for each one (1) he	_
35	credit for a graduate-l	evel course if the college credit is	
36		(i) Related to and enhances the to	eacher's knowledge

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    of the subject area in which the teacher is currently teaching;
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                             (ii) Part of the requirements for the teacher to
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    obtain additional licensure in a subject matter that has been designated by
 4
    the Division of Elementary and Secondary Education as having a critical
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    shortage of teachers; or
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                             (iii) Otherwise approved by the Division of
    Elementary and Secondary Education under subdivision (b)(2)(B) of this
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    section as a graduate-level course eligible for professional development
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     credit.
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                       (B)(i) Credit for professional development obtained under
    subdivision (b)(2)(A) of this section may be allocated as follows:
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                                   (a) Up to fifteen (15) hours may be credited
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    to the professional development requirements for licensure; and
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                                   (b) Hours obtained in excess of fifteen (15)
    may be credited to any remaining requirements for professional development
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    generally, if approved by the school district in a professional development
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    <del>plan.</del>
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                             (ii) The allocation of credit for professional
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    development claimed under subdivision (b)(2)(A) of this section shall be
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    approved by the:
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                                   (a) School district or open-enrollment public
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    charter school employing the teacher; or
23
                                   (b) Division of Elementary and Secondary
    Education, if the educator is not employed by a school district or an open-
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25
    enrollment public charter school.
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                       (C) For purposes of the requirement for continuing
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    education and professional development under this section, each hour of
    training received by licensed personnel related to teaching an advanced
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    placement class for a subject covered by the College Board and Educational
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    Testing Service shall be counted as professional development up to a maximum
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    of thirty (30) hours.
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                 (3)(2) However, nothing Nothing in subdivision (b)(2) of this
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    section this subsection (b) shall prevent or restrict a school district from
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    requiring additional in-service training.
           (c)(1) A teacher shall not only be assigned to teach a grade level or
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    a subject for which he or she is not fully or provisionally licensed by the
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1	state unless he or she meets one (1) of the following licensure exceptions as
2	established by rules promulgated by the state board: or for which he or she
3	is on a licensure plan approved by the division.
4	(1)(A) An emergency teaching permit granted to a school district
5	for a position filled by a nonlicensed teacher who meets the Arkansas
6	Qualified Teacher requirements promulgated by the state board.
7	(B) An emergency teaching permit may be granted annually
8	for not more than two (2) consecutive school years;
9	(2) An effective teacher licensure exception granted to a school
10	district for a position to be filled by an Arkansas licensed educator to
11	teach a content area related to the educator's current licensure content
12	area;
13	(3) A technical permit issued in cooperation with the Division
14	of Career and Technical Education;
15	(4) An Aspiring Teacher permit;
16	(5) A licensure exception under:
17	(A) The District of Innovation Program, § 6-15-2801 et
18	seq.;
19	(B) The Arkansas Quality Charter Schools Act of 2013, § 6-
20	23-101 et seq.; or
21	(C) Section 6-15-103;
22	(6) A plan for adding an area to an existing Arkansas teaching
23	license while teaching in the content area to be added; or
24	(7) A waiver for a long-term substitute teacher granted under
25	subsection (d) of this section.
26	(2)(A) At the request of a public school district, the division
27	may approve an individual's licensure plan under this section.
28	(B) A licensure plan may be initially approved under this
29	section for a period not to exceed three (3) years.
30	(C)(i) The division may grant, upon the request of an
31	individual on a licensure plan, an extension of a licensure plan for up to
32	two (2) additional years due to an extenuating circumstance.
33	(ii) However, the division may grant an individual
34	an extension of his or her licensure plan only one (1) time.
35	(D) The state board may promulgate rules governing
36	licensure plans granted under this section.

1	(E) The provisions of this subsection (c) shall not be
2	waived under § 6-15-103.
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4	SECTION 2. Arkansas Code § 6-15-1004(d), concerning long-term
5	substitutes, is amended to add an additional subdivision to read as follows:
6	(6) A public school district may request the use of a long-term
7	substitute under this subsection (d) for a specified period not to extend
8	beyond the school year for which the request is made.
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