

**SUMMARY OF PROPOSED CHANGES TO THE ARKANSAS DEPARTMENT
OF EDUCATION RULES GOVERNING CONCURRENT COLLEGE AND HIGH
SCHOOL CREDIT FOR STUDENTS WHO HAVE COMPLETED
THE EIGHTH GRADE**

For the 2010-2011 and 2011-2012 school years, the Arkansas Department of Education (ADE) and the Arkansas Department of Higher Education (ADHE) implemented a pilot project whereby a twelfth grade public school student could receive one (1) unit of high school credit for successfully completing three (3) semester hours at a publicly supported community college, four year college or university, or private institution.

The pilot project also allowed a twelfth grade public school student who possessed scores of 17 or 18 on the ACT to enroll in college developmental education courses in English, reading or mathematics. Those students who successfully completed three (3) semester hours of a developmental education course would be eligible to receive one-half (1/2) of a high school credit in a career focus elective.

Due to the success of the pilot project, the ADE and ADHE recommend that the provisions of the pilot project (Section 5.0 of the current rules) be incorporated into Section 4.0 of the current rules. The revisions are listed below:

- Section 4.01.1 Clarifies that a high school student must meet the ACT (or equivalent measure) admission requirements of the institution of higher education.
- Section 4.01.2 Allows a twelfth grade student who possesses an ACT (or equivalent measure) sub-score of 17 in English, reading or mathematics to enroll in remedial/development courses in English, reading and mathematics at a publicly-supported community college, technical college, four-year college or university, or private institution.
- Section 4.01.3 Requires institutions of higher education to notify students verbally and in writing that offering a remedial/developmental education course to the student does not guarantee college course placement at another Arkansas college or university, unless there is a written college course placement agreement with the other Arkansas college or university.

Revisions Based Upon Public Comment: The revisions to this section consist of the following:

- The college course placement agreement must be written and signed; and

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- Section 4.08 Clarifies that participation in the concurrent credit program is voluntary.
- Section 4.09 States that any public school district or institution of higher education that chooses to participate in the concurrent credit program shall do so in accordance with Arkansas State Board of Education rules and Higher Education Coordinating Board policies.
- Section 5.0 Deleted. Provisions are included within Section 4.00.

an equivalent measure, the public school student must meet that institution's concurrent admissions and course placement requirements.

4.01.2 A student in grade 12 who possesses at least an ACT sub-score of 17 in English, reading or mathematics (or an equivalent measure) may enroll in remedial/developmental education courses in English, reading and mathematics at a publicly supported community college, technical college, four-year college or university, or private institution.

4.01.3 Any institution of higher education offering a remedial/developmental education course(s) must inform the public school student, verbally and in writing, that successful completion of remedial/developmental education courses in English, reading and mathematics at one college or university does not guarantee college course placement at another Arkansas college or university, unless there is a written/signed college course placement agreement with the other Arkansas college or university. A list of the institutions of higher education with a signed college course placement agreement must be 1) included in the signed Memorandum of Agreement between the school district and college/university, 2) published in the current college/university catalog, and 3) posted on the college/university website.

4.02 Any public school student in grades 9-12 who enrolls in and successfully completes a course(s) offered by a publicly supported community college, technical college, four-year college or university, or private institution shall be entitled to receive both high school and college grades and credit (credit earned by CLEP examination may not be counted as high school credit) toward graduation, as outlined in these regulations. Participation in the concurrent high school and college credit program must be documented by a written agreement between:

4.02.1 The public school student, and his or her parent(s) or guardian(s) if the public school student is under the age of eighteen (18);

4.02.2 The public school or public school district where the student is enrolled, and

4.02.3 The publicly supported community college, technical college, four-year college or university, or private institution;

4.03 Students must comply with applicable enrollment or graduation requirements of the public high school the student attends while the student participates in the concurrent credit program. Public school students who previously earned high school credit through the concurrent credit program shall maintain the earned credit through graduation, regardless of whether the student subsequently

- ~~5.02 For the 2011-2012 school year, a student in grade 12 who possesses an ACT score of 17 or 18 may enroll in developmental education courses in English, reading or mathematics at a publicly supported community college, technical college, four-year college or university, or private institution.~~
- ~~5.02.1 A three-semester-hour developmental education course shall be the equivalent of one-half unit of credit for a high school career focus elective.~~
- ~~5.02.2 Public school students in grade 12 who successfully complete developmental education courses in English, reading and/or mathematics and who have an exit exam score of 19 or higher on the ACT or an equivalent measure in that subject area will meet minimum state requirements for placement in college-level courses upon admission to a publicly supported community college, technical college, four-year college or university, or private institution.~~
- ~~5.02.3 If an Arkansas public college or university or private institution requires a course placement score greater than a score of 19 on the ACT or an equivalent measure, the public school student in grade 12 must meet that institution's admissions/placement requirements.~~
- ~~5.02.4 Public school students in grade 12 who are enrolled in developmental education courses will not be counted for higher education funding purposes.~~
- ~~5.03 Participation in this pilot program is voluntary. Nothing in this subsection shall be construed to require Arkansas public schools, publicly supported community colleges, technical colleges, four-year colleges or universities, or private institutions to participate in this pilot program.~~
- ~~5.04 This pilot program will be reviewed by the Arkansas Department of Education and the Arkansas Department of Higher Education. In July 2012, the Arkansas Department of Education and the Arkansas Department of Higher Education shall present its findings to the Arkansas State Board of Education.~~