
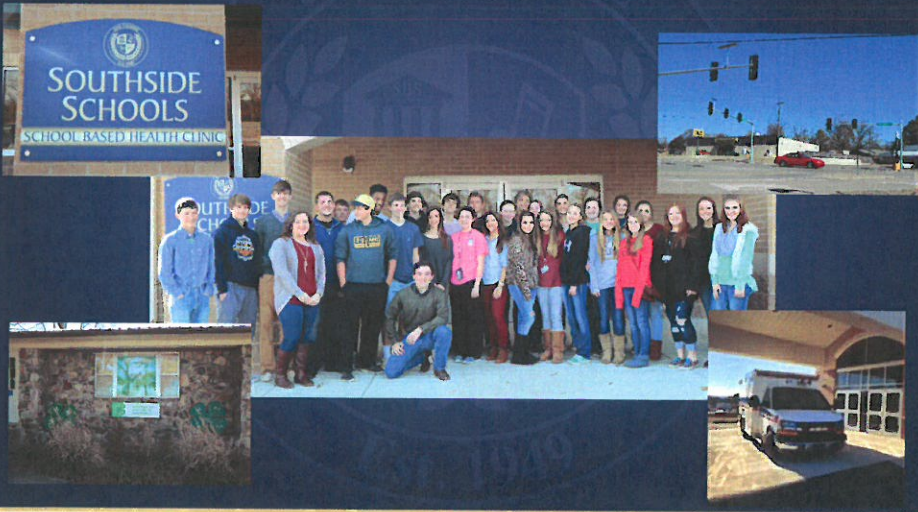


**PROJECT
FUTURE
STORY**




SOUTHSIDE SCHOOLS
STUDENT BY STUDENT. SKILL BY SKILL.

Serve Students, Families and Community



A collage of four photographs: top-left shows a sign for 'SOUTHSIDE SCHOOLS SCHOOL-BASED HEALTH CLINIC'; top-right shows a street scene with traffic lights; bottom-left shows a group of students and staff posing in front of a building; bottom-right shows a white van parked in front of a building.



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Families and Schools

- 3 out of every 5 families are economically disadvantaged
- Support beyond the classroom
- Removing Barriers
 - High Quality Preschool/Childcare (6 am to 6 pm)
 - Intervention and Enrichments
 - Success Wednesday
 - Project College Bound
 - Southside Charter High School-Future Stories



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Student Centered & Future Story Focused

Teaching and Learning

- Professional Learning Communities (PLCs)
- Instructional Facilitators
- Peer Observations
- Data Driven
- Effective Leadership to support learning from Preschool to Career



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Future Story Celebration



 **SOUTHSIDE SCHOOLS**
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Why change?

- Reach all students
 - APSRC: Rural Education Model
 - Examine Past Successes/Challenges
- Senior Survey: 60% enter a post-secondary institution, 5% join the military, 10% go to a sustaining work experience—the remaining 25% are employed at minimum wage/unemployed.
- Only 1 out of every 4 Southside students that enter UACCB completes a program of study

Stagnant Economy



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Building Pathways to Future Stories

- Career and College Coach
- Industry Experience for Leadership, Teachers, and Students
- Expanded Curriculum Offerings: Online Courses, Teacher Cadet, UACCB Courses, and more Concurrent Credit



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Initial Pathways

<u>Certificate of Proficiency</u>	<u>Technical Certificate</u>	<u>Associates Degree or Beyond:</u>
<ul style="list-style-type: none"> ▪ Welding (Fall) ▪ Child Development (Fall) ▪ Certified Nursing Assistant (Spring) ▪ EMT-Basic (Spring) ▪ Computer Information Systems (Fall and Spring) 	<ul style="list-style-type: none"> • Welding • Early Childhood Education • EMT-Paramedic • Web Design 	<ul style="list-style-type: none"> • Concurrent Credit Courses at Southside • Courses on the UACCB campus • Online courses from UACCB
9-15 College Hours	27-34 College Hours	60+ College Hours



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Benefits of Technical Paths

When a student graduates from high school, he or she will be ready for a job that pays above minimum wage.

Starting Salary for CNA: \$9.25/hour

Starting Salary for Welder: \$10.50/hour

Starting Salary for CDA: \$9.65/hour

EMT-basic: \$26,000 year

Wages from Independence County Employers



SOUTHSIDE SCHOOLS

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Benefits of College Paths

-Discounted rates on all courses from UACCB as a concurrent student (\$160/course)

-A Southside Charter School Student receives discounts for 2 classes each semester.

Free Lunch = \$40 for a 3 hour credit course


Reduced Lunch = \$70 for a 3 hour credit course

Pay Lunch = \$100 for a 3 hour credit course




SOUTHSIDE SCHOOLS

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- Year 1: 30 hours in high school-\$1200
- Year 2: 30 hours at UACCB-\$2100 plus fees
(With a 21 on the ACT and Arkansas Scholar: fees only)
Lyon Transfer Scholarship for ½ price tuition
- Year 3 and 4 at Lyon: \$24,000
- Four Year Degree Total: \$27,300
Academic Challenge + Scholarships Listed Above =
\$16,200 = four year degree in Independence County



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Partnerships Make It Possible

Our Own Example:

- Pipeline of Teachers
- Pilot Teacher Cadet for ADE
- Establish Concurrent Credit with UACCB
- UACCB Establish 2 + 2 with UALR for elementary education
- Lyon College offers secondary certification programs



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WHITE RIVER Area Agency on Aging

CITIZENS BANK A Bank Built For You

THE CHAMBER BATESVILLE | ARKANSAS

INTIMIDATOR

VITAL LINK

FIRST COMMUNITY BANK Where community comes first.

BULL BOY

ARCARE

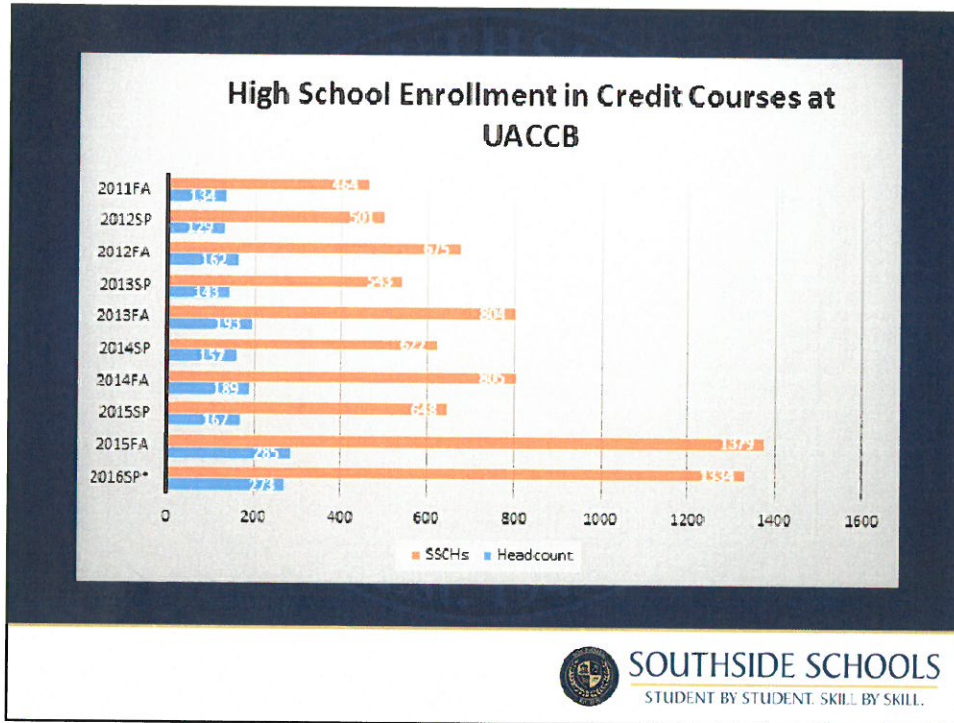
TWH Enterprises, Inc.

SOUTHSIDE SCHOOLS STUDENT BY STUDENT. SKILL BY SKILL.

Successes

- Reduced number of potential drop outs
- Increased classroom performance
- Spring Semester: 81 students enrolled in 157 courses for 509 Student Semester Credit Hours

Term GPA for All UACCB Concurrent Students			
Term	Credits Earned	Grade Points Received	Grade Point Averages
2015FA	1058	3613	3.41
2014FA	736	2555	3.47



Challenges

- Internships
- Teacher Externships
- Respond to stakeholders
- Remove barriers
- Share the model with others
- Sustainability

