

## Classroom Jobs

- Grounds Crew** makes sure end of the day pack up is done, clips
- Teacher Assistant** - breakfast count, lunch count, attendance, helps teacher, write the lunch choice
- Cart Drivers**- packs cart after breakfast, takes cart to lunch room
- Writing Leader**- sharpens pencils, puts paper in writing center, keeps writing center organized
- Tech Team**- help out with the iPads
- Safety Patrol**- doors, lights, brings bucket during drills, makes sure door is locked when leaving the classroom
- Library Leader**- organizes library, fixes books
- Greeter**- Greet students in the morning and afternoon, people at the door
- Messenger**- run errands for the classroom
- Substitute**- does the job of someone is absent, help when a job is too big for the helpers.
- Line Leaders**- boy and girl, they are the leaders of the line
- Newscaster** - reports the day, calendar, schedule
- Paper Leaders**- hand out papers, help with folders.
- Supplies**- Hands out supplies, keeps organized, brings out more supplies if needed.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

HOOD'S CLASS JOB APPLICATION

Personal Information:

Name: \_\_\_\_\_ Date: \_\_\_\_\_ 2014  
(First) (Last)

Age: \_\_\_\_\_ Grade: \_\_\_\_\_ Special Skills/Strengths: \_\_\_\_\_

Application:

These are the jobs which you can apply for: (you must choose 3)

Behavior Chart Keeper	Desk Fairy	Attendance/Lunch Count Helper
Safety Marshal/Door Holder	Recycling Helper	Lunchroom Helper
Technology Helper/Ipads	Door Greeter	Line Leader
Librarians	Materials Manager	Tuesday Folders
Pencil Sharpener	Teacher's Assistant	Breakfast Helper
Announcement Helper	Calendar	

Which job are you applying for? \_\_\_\_\_

Why do you think that you would be good at this job? Please give TWO reasons. Use complete sentences, capitals, and punctuation.

What is your second choice? \_\_\_\_\_

Why do you think that you would be good at this job? Please give TWO reasons. Use complete sentences, capitals, and punctuation.

What is your third choice? \_\_\_\_\_

Why do you think that you would be good at this job? Please give TWO reasons. Use complete sentences, capitals, and punctuation.

Is there a job that you absolutely, positively do not want? \_\_\_\_\_

Check this box if you'd like to focus only on your Postal Service Job.

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# Classroom Job Application

Name \_\_\_\_\_ Date \_\_\_\_\_

Name your top 3 job choices:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



Tell what experiences and strengths you have that would help you succeed at these jobs:

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Copy this pledge on the lines below:

I promise that I will do my job to the best of my ability.

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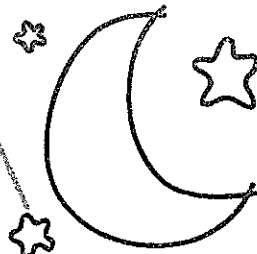
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Student signature \_\_\_\_\_

# Setting My Goals

## Habit 2: Begin With the End in Mind



My personal goal is

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My plan to meet this goal is

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My goal will be met on this date: \_\_\_\_\_

My academic goal is

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---

My plan to meet this goal is

---

---

My goal will be met on this date: \_\_\_\_\_

# My Goals for This Term

Name \_\_\_\_\_

My 3 goals for this term are:

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---

---

These goals are important to me because:

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---

My to do list to reach my goals:

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The consequences of achieving my goals are:

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The consequences of not achieving my goals are:

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Who will support and help me to achieve my goals and how?

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# Kindergarten News

Tuesday, March 11



## Weekly Reminders

Spring pictures were sent home earlier this month. Please return money or the pictures you do not want to purchase.

Order forms for yearbooks went home earlier this month in Tuesday folders. If you are ordering a yearbook, please return the form and payment as soon as possible. Yearbooks must to be ordered by 3/14/14.

If your child is interested in participating in the running club, please return the forms as soon as possible.

School will be in session on March 15, 24, and 25, in an effort to make up snow days.

**Conferences will be the week of March 17-21. Be looking for a sign-up sheet from your child's teacher.**

### Literacy

- This week we will be reading non-fiction text, identify the main topic, and retell key details of a text.
- We will continue to practice recognizing blends. Please work on these sounds at home with your child: , bl, cl, sl, fl, fr, cr, gr, br, wh, th, sh, and ch.
- We will continue to work on vowels, A, E, I, O, and U.

### Math

- We will continue to work on addition and decomposing numbers less than or equal to 10 into pairs in more than one way, e.g. ( $5=2+3$  and  $5=4+1$ )
- Please practice the addition flashcards each night with your child, so they are able to add fluently.

We are practicing habit # 3 in kindergarten and putting first things first in order to get ready for first grade!

**Have a great week!**

**The Kindergarten Teachers**



# MAP READING GOALS



235			
230			
225			
220			
215			
210			
205			
200			
195			
190			
185			
180			
175			
170			
165			
160			
155			
150			
145			
140			
135			
130			
125			
	Fall	Winter	Spring



# My Behavior Log

Students should consistently achieve daily behavior levels of green, blue, or purple.

The number in the goal column indicates the behavior goal for each color during the month(s).

The actual column indicates the number of times each color was earned throughout the month(s).

Student calendars will be inserted behind this page at the end of each month.

Goal	Aug /Sept	Actual
	Outstanding Leader! Purple	
	Great Blue	
	Ready to Learn Green	
	Think About It Yellow	
	Teacher's Choice Orange	
	Parent Contact Red	

Goal	October	Actual
	Outstanding Leader! Purple	
	Great Blue	
	Ready to Learn Green	
	Think About It Yellow	
	Teacher's Choice Orange	
	Parent Contact Red	

Goal	November	Actual
	Outstanding Leader! Purple	
	Great Blue	
	Ready to Learn Green	
	Think About It Yellow	
	Teacher's Choice Orange	
	Parent Contact Red	

Goal	December	Actual
	Outstanding Leader! Purple	
	Great Blue	
	Ready to Learn Green	
	Think About It Yellow	
	Teacher's Choice Orange	
	Parent Contact Red	

Goal	January	Actual
	Outstanding Leader! Purple	
	Great Blue	
	Ready to Learn Green	
	Think About It Yellow	
	Teacher's Choice Orange	
	Parent Contact Red	

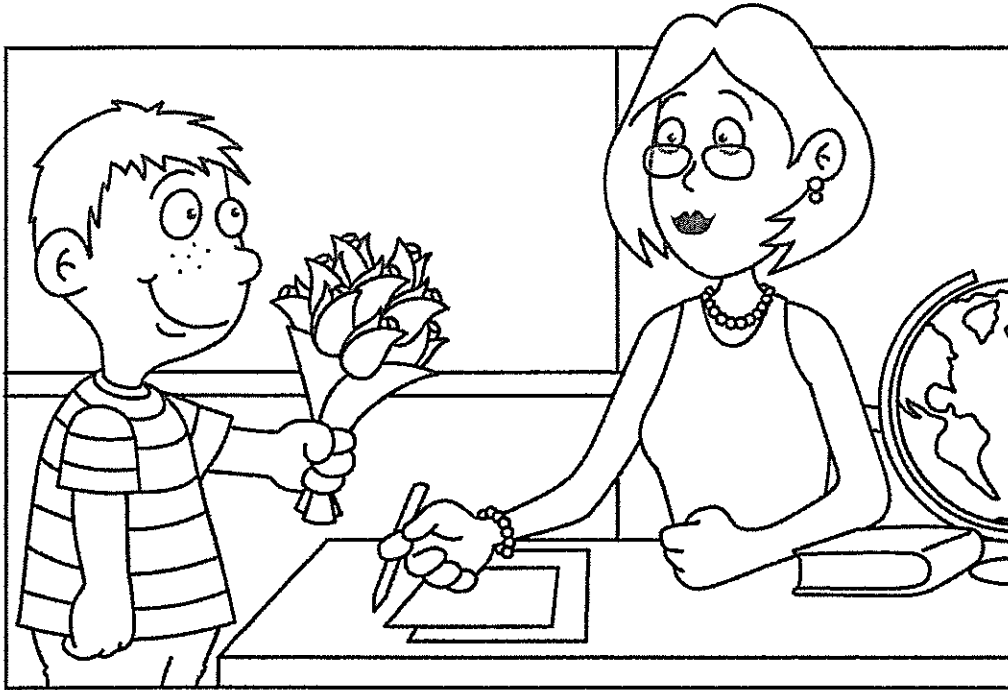
Goal	February	Actual
	Outstanding Leader! Purple	
	Great Blue	
	Ready to Learn Green	
	Think About It Yellow	
	Teacher's Choice Orange	
	Parent Contact Red	

Goal	March	Actual
	Outstanding Leader! Purple	
	Great Blue	
	Ready to Learn Green	
	Think About It Yellow	
	Teacher's Choice Orange	
	Parent Contact Red	

Goal	April	Actual
	Outstanding Leader! Purple	
	Great Blue	
	Ready to Learn Green	
	Think About It Yellow	
	Teacher's Choice Orange	
	Parent Contact Red	

Goal	May/June	Actual
	Outstanding Leader! Purple	
	Great Blue	
	Ready to Learn Green	
	Think About It Yellow	
	Teacher's Choice Orange	
	Parent Contact Red	

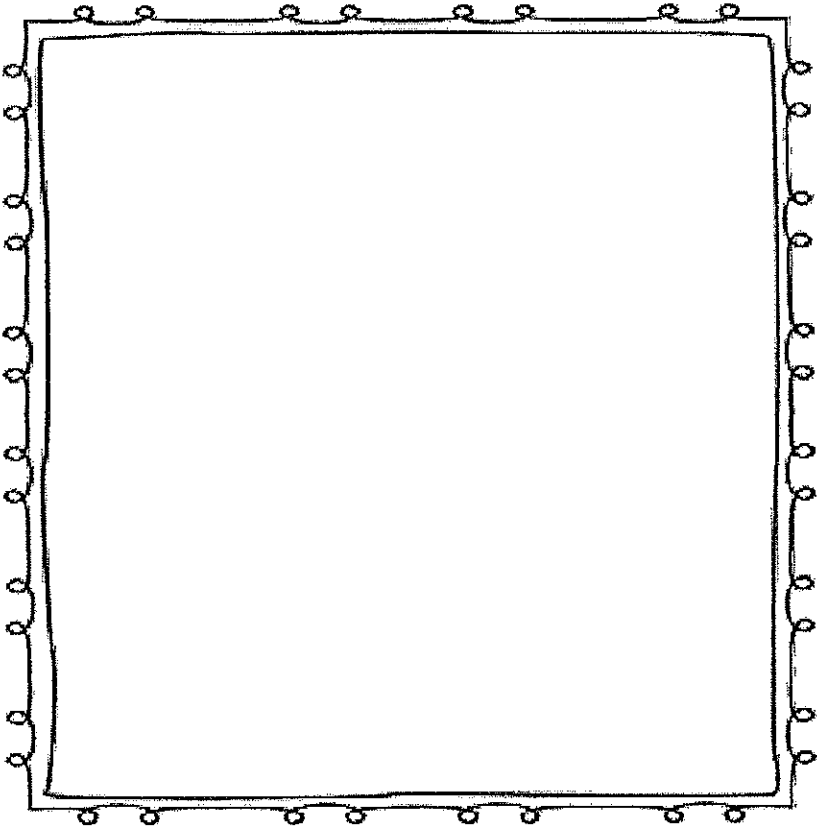
# BEHAVIOR GOALS



## MONTH of MAY

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	
	5	6	7	8	9	
	12	13	14	15	16	
	19	20	21	22	23	
	26	27	28	29	30	

# The Leader of the week is



This is a picture of me leading. I'm

-----  
-----  
-----

**This is how I lead**

At Home: -----  
-----  
-----

In my School: -----  
-----  
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**These are some Leaders  
I admire**

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Name: \_\_\_\_\_

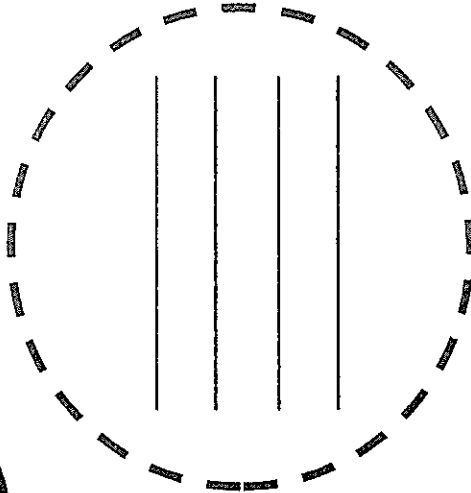
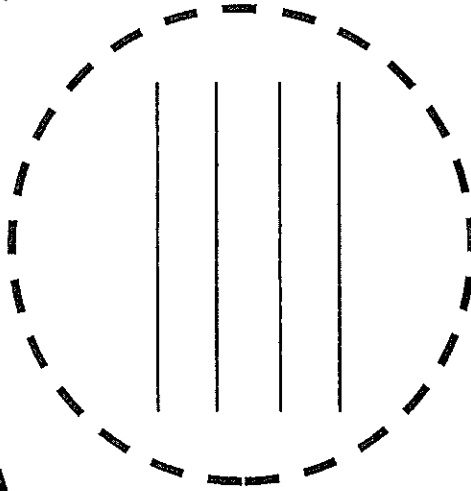
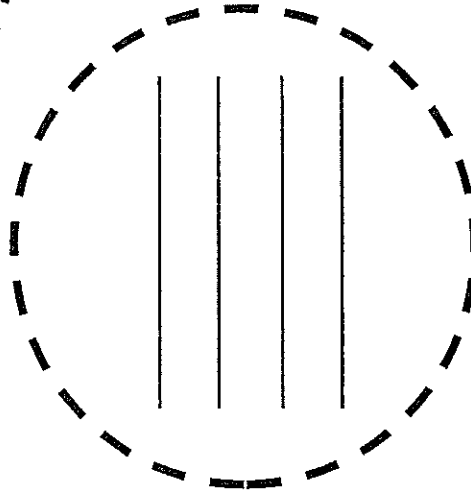
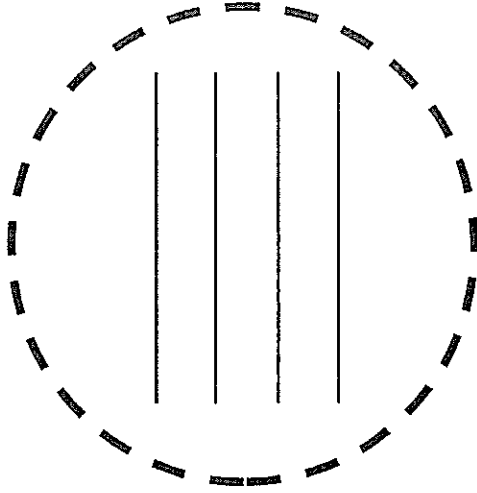
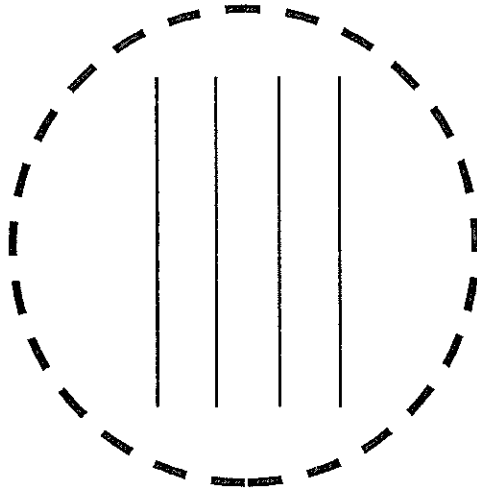
# Leader Acrostic Poem

Complete the acrostic poem below. Be sure to use words that start with each letter. Also keep in mind, you must come up with words that describe a good leader.

L \_\_\_\_\_  
E \_\_\_\_\_  
A \_\_\_\_\_  
D \_\_\_\_\_  
E \_\_\_\_\_  
R \_\_\_\_\_

# A Circle of Leaders

Name: \_\_\_\_\_



Brainstorm ideas that describe a leader to you. As you think of them, write them in the circles above. Then compare your circles with others in your group. How many different ideas did you come up with all together? Now, cut out your circles and glue them onto a big sheet of paper to create a group poster.

Name: \_\_\_\_\_

# What Does a Leader Sound Like?

Take a moment to think about what leaders sound like. What types of things would they say? Then write a few examples below in the talking bubbles. When you have finished read your bubbles to a partner like a leader.

