RECOGNIZING AND RESPONDING TO THE IMPACT OF TRAUMA ON STUDENTS AND SCHOOL PERSONNEL



CHILDHOOD TRAUMA IN ARKANSAS



9% have witnessed domestic violence.

16% have a parent who is incarcerated.

1 in 7 experience physical, emotional or sexual abuse or neglect in any given year.

13% live with a parent who has a substance abuse problem.

10% live with a parent who has serious mental health issues.

COVID-19



- The pandemic has created new trauma and added new adversities on top of preexisting trauma
- Rates of anxiety and depression have doubled, especially in adolescents
- The demand for mental health services has outpaced the supply

Arkansas Building Effective Services for Trauma (ARBEST)

MISSION

Improve outcomes for traumatized children and their families in Arkansas through excellence in



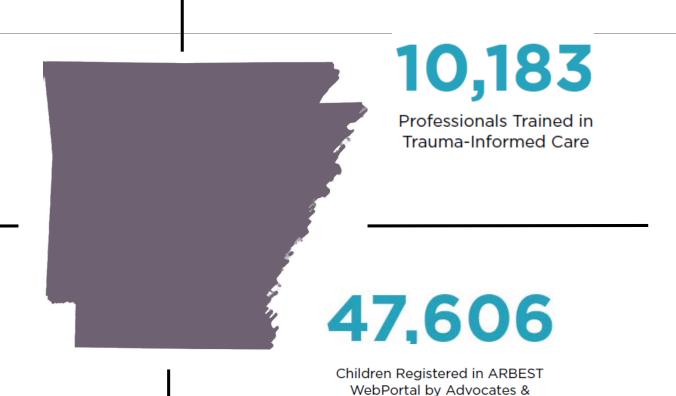




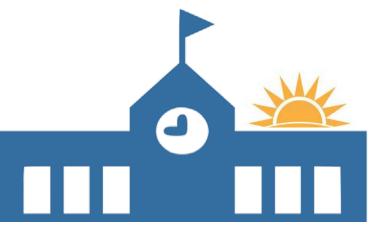


TRAINING ADVOCACY EVALUATION

Building a Trauma-Informed State



Mental Health Professionals



The Arkansas Trauma Resource Initiative for Schools (TRIS)



TRAUMA RESOURCE INITIATIVE GOAL



■ The Trauma Resource Initiative for Schools (TRIS) will support schools in their efforts to prepare for, respond to, and recover from traumatic events affecting members of the school community.



How TRIS Will Support Schools

Trauma Training Foundations

 Live and online training building basic trauma knowledge

Resource Dissemination

 Equipping school staff with resources to prepare for and respond to traumatic events

Consultation to Administrators

 Individualized support in aftermath of a trauma impacting a school community

Trauma-Related Care Navigation

 Reducing barriers to accessing evidence-based trauma treatment



About the TRIS

- TRIS leverages the expertise and infrastructure of the UAMS Department of Family and Preventive Medicine and the Psychiatric Research Institute/ARBEST and collaborations with the Arkansas Department of Education
- •Initial three-years funded by the Blue & You Foundation in July 2021.

Find us at www.tris-ar.org





MORE ABOUT TRAUMA TRAINING



Introductory Training (2 or 3 hours):

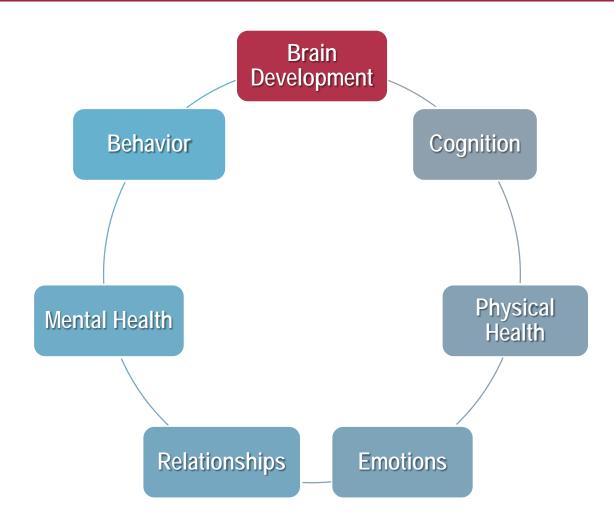
- The impact of trauma
- Signs and symptoms of traumatic stress
- Introduction to a trauma-informed schools framework
- Key classroom strategies to build resilience
- Accessing treatment services for children and families

Wellness Series

- Organizational Wellness through a Trauma-Informed Lens (for Administrators)
- Self Care: a Key Component of a Trauma-Informed Schools (for Teachers & Administrators)







ADOPTING A TRAUMA-INFORMED STANCE





- It is not sufficient to acknowledge that trauma was present without accounting for the impacts it has on behavior.
- Shifting the lens from "what's wrong with you" to "what's happened to you"

Protective Factors

warm supportive parenting coping skills stable environment positive experiences



Risk Factors

adversities

Positive Outcomes

Negative Outcomes

4 S's OF TRAUMAINFORMED CLASSROOMS



Supportive relationships



Safety



Self-regulation and Social-Emotional Skills Building



Self-Care



RECOGNIZING
WHENTRAUMA
TREATMENT
MAY BE NEEDED

3 KEY FACTS



Trained >1500 school personnel since 9/1/2021

- 2 99% of educators reported they would recommend the training to a colleague
- Provided individualized consultation to 6 school leadership teams following a traumatic event in the school



QUESTIONS & CONTACTS

- •Find us at www.tris-ar.org
- •Email us at info@tris-ar.org or naedge@uams.edu