

# **White County Central School District**



# BOARD MEMEMBERS

Stan Yingling- President

Brandon Martin- Vice President

Baron Simmons- Secretary

Brian Powell

Jordan Tucker



# Demographics

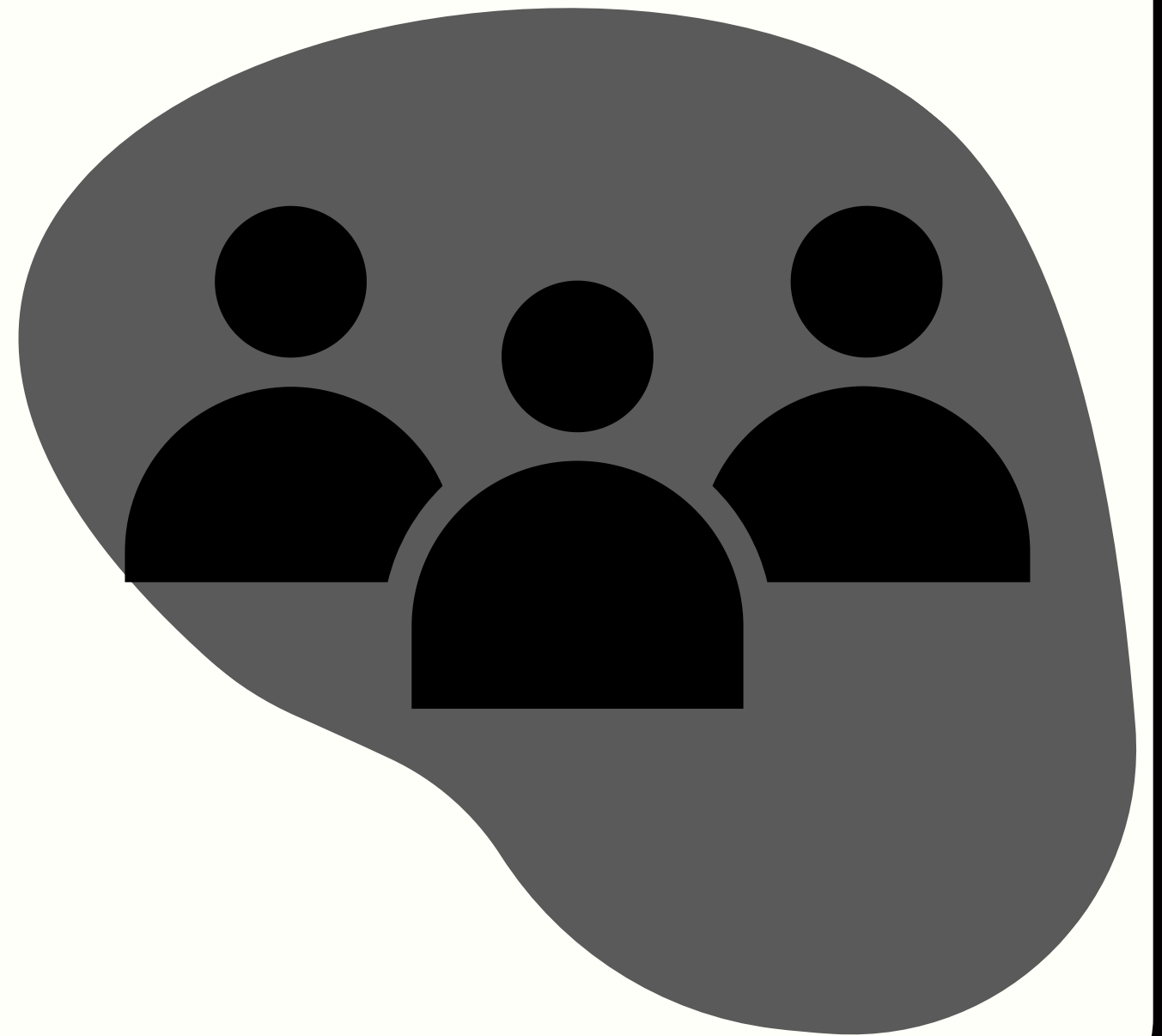
91% White

8% Hispanic

1% Other

71% Free and Reduced

A high percentage of students in our district are currently without stable housing

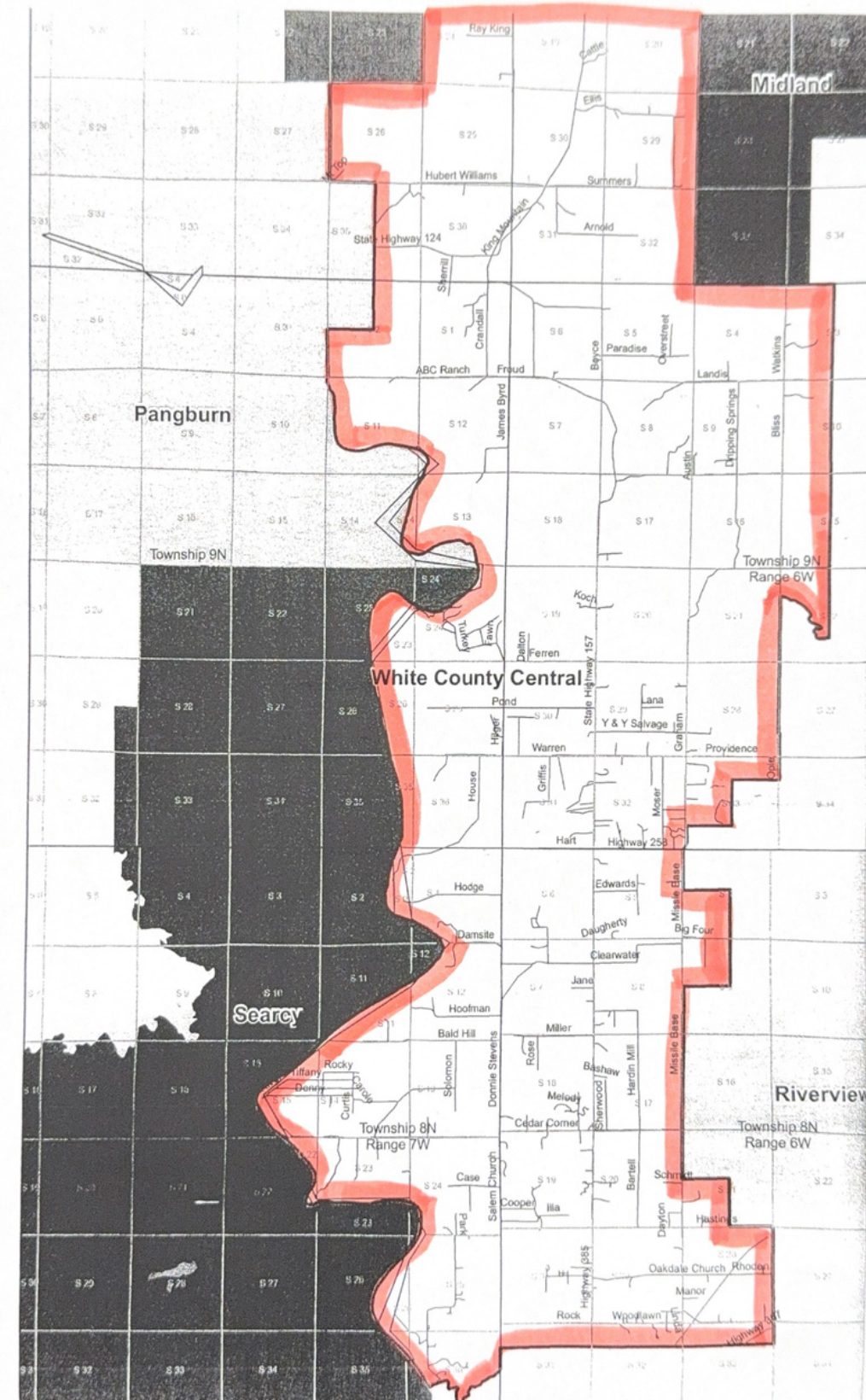


# District Info

WCC is located in  
Providence, AR.

White County Central School  
District spans 59.32 square  
miles, making us the largest  
district in White County.

WCC serves 7 communities.



# Enrollment

Over the past few years, our enrollment has increased. Currently we have 865 students in grades K-12. Our preschool serves 76 students.



# Free and Reduced

71% of our students qualify for Free and Reduced lunches.

Our free and reduced percentage is high enough to qualify all students for free lunches under Provision 2.



# Principals



**Mark Wagner**  
High School  
Principal



**Michael Strother**  
Middle School  
Principal



**Jackie Starks**  
Elementary School  
Principal



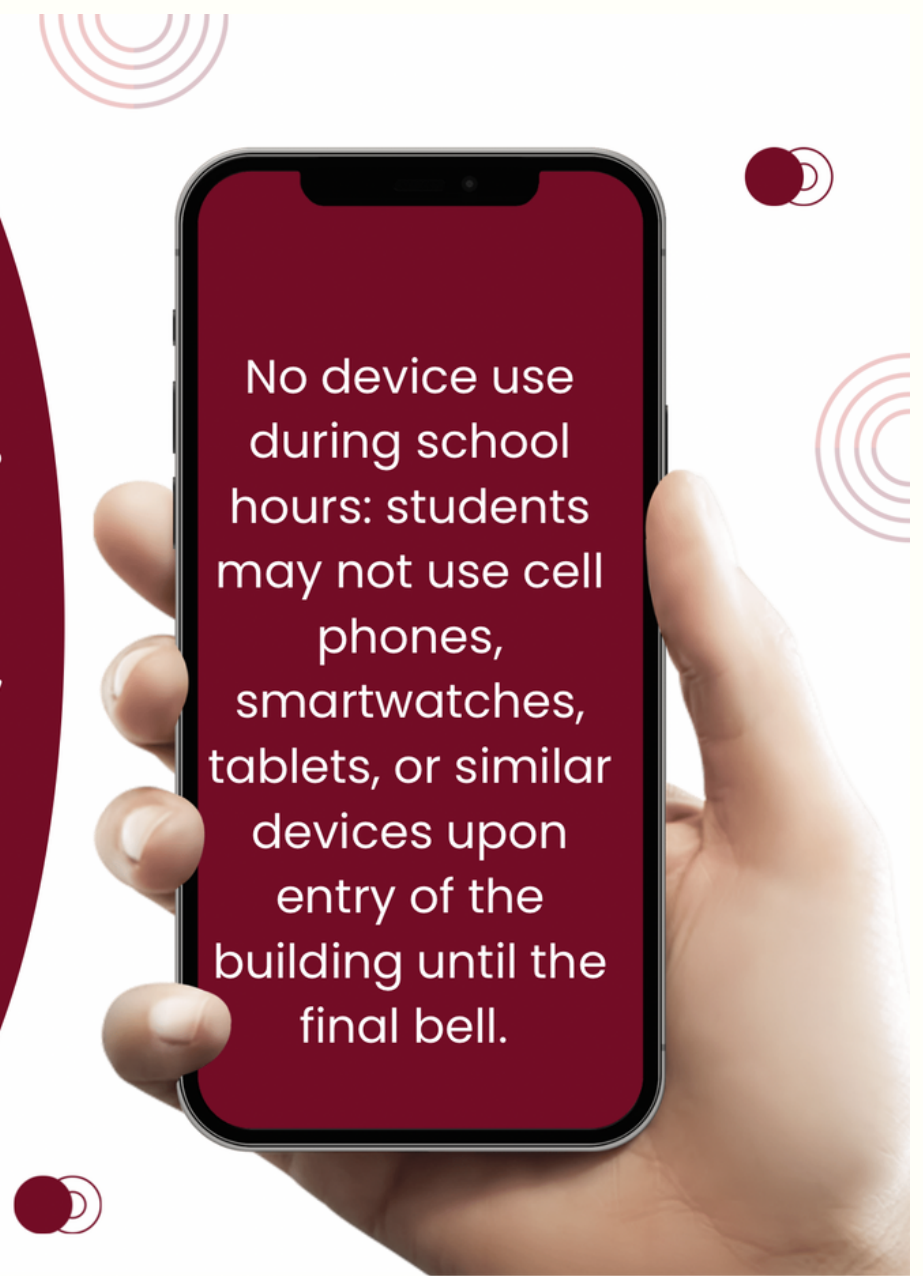
**Ami Hopkins**  
Elementary Assistant  
Principal

# BELL TO BELL

Principals have only taken about a dozen cell phones in grades 5-12 this year.

Teachers and parents have been supportive of this change.

**BELL TO BELL**  
*No Cell Act*



No device use  
during school  
hours: students  
may not use cell  
phones,  
smartwatches,  
tablets, or similar  
devices upon  
entry of the  
building until the  
final bell.

# LETTER GRADE

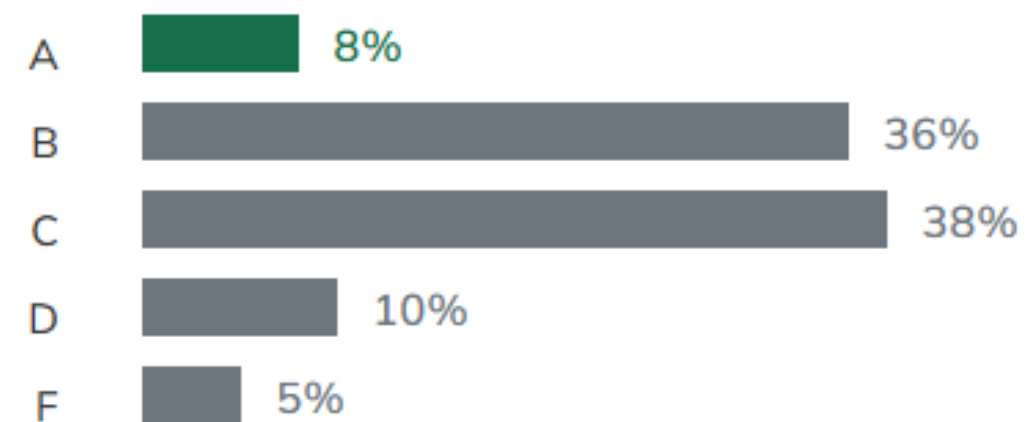
What is this district's letter grade?

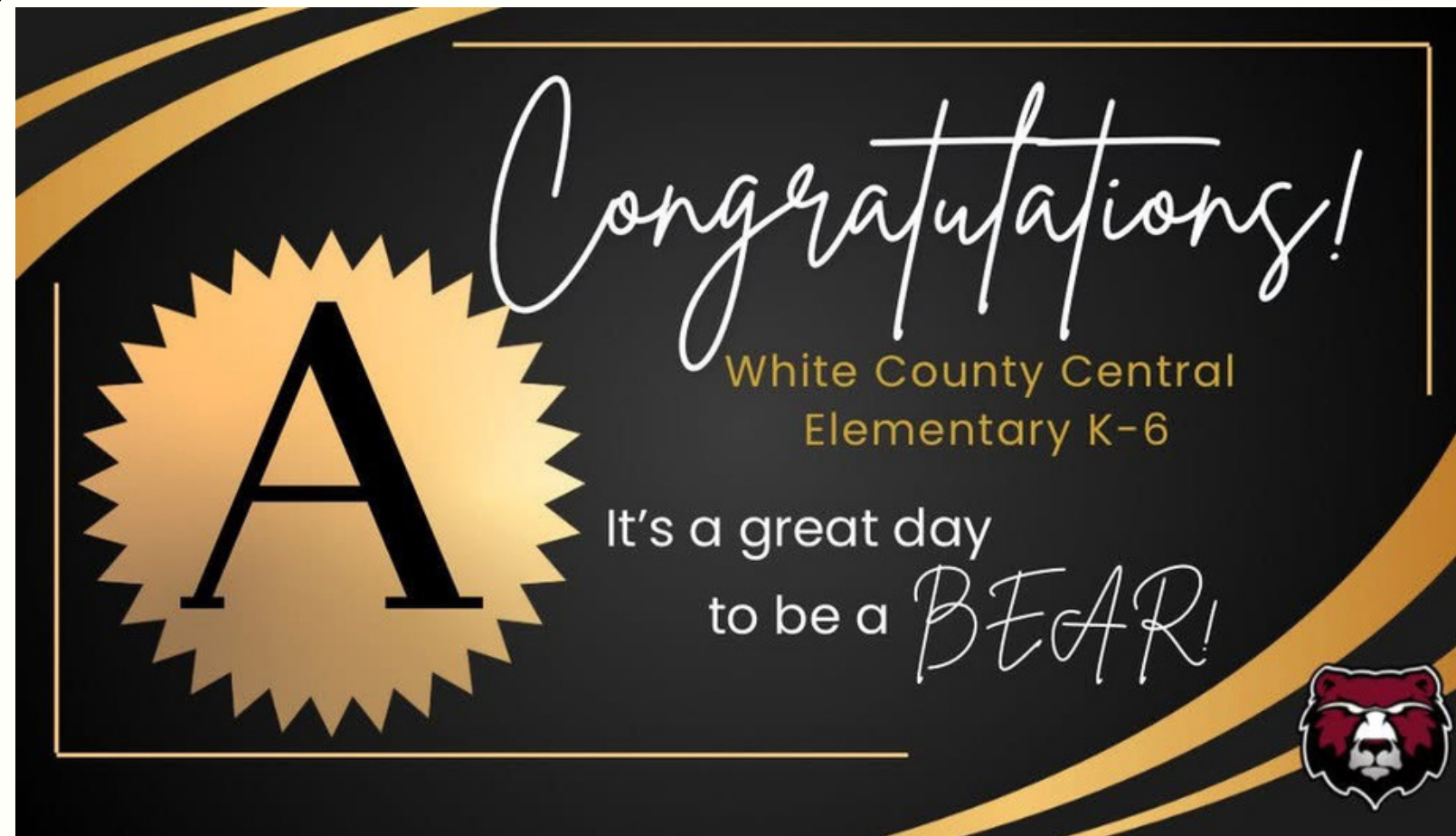
A

*School year 2024-2025*

How does this district compare?

Of all districts across Arkansas, 8% also earned an A letter grade.





**#1 in the STATE**

**BEST  
OF THE  
BEST**

**2024-2025 5<sup>th</sup> grade students were #1 in  
the state for literacy and math!**

**#creamofthecrop**

**#wccontop**

# ACHIEVEMENT

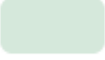
## Achievement 🏡

### Meeting grade-level standards



This measure shows the **percentage of students who met or exceeded grade-level expectations** on the statewide ATLAS tests in **English Language Arts (ELA), math, and science**. These students scored at levels 3 or 4, meaning they have a strong understanding of the skills and knowledge expected for their grade. Districts are recognized for how well their students perform in these key subject areas.

*Data from the 2024-2025 school year.*

|                |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                         |
|----------------|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ELA<br>43%     | At this district last year, <b>43% of students were at Level 3 or 4 in ELA.</b><br>The state average was 32%.     |     |
| Math<br>53%    | At this district last year, <b>53% of students were at Level 3 or 4 in Math.</b><br>The state average was 33%.    |     |
| Science<br>48% | At this district last year, <b>48% of students were at Level 3 or 4 in Science.</b><br>The state average was 36%. |     |

# GROWTH

## Growth of all students



This measure shows how many students met their **individual growth goals** on the end-of-year tests. It highlights how well a district helps **all students make progress**, no matter where they start. Districts receive scores in **English Language Arts (ELA)**, **mathematics**, and **science**.

*Data from the 2024-2025 school year.*

|                |                                                                                        |                            |
|----------------|----------------------------------------------------------------------------------------|----------------------------|
| ELA<br>60%     | At this district last year, 60% of students met targets.                               | Not enough data to score ⓘ |
| Math<br>64%    | At this district last year, 64% of students met targets.<br>The state average was 51%. |                            |
| Science<br>59% | At this district last year, 59% of students met targets.<br>The state average was 48%. |                            |

# GROWTH

## Growth of low-performing students

This measure shows the **percentage of students who met their growth goals** among those who started in the lowest quartile for achievement. It reflects how well a district helps these students **make progress and catch up** over time in **English Language Arts, math, and science**.

Data from the 2024-2025 school year.



ELA  
58%

**At this district last year, 58% of low-performing students met targets.**  
The state average was 53%.



Math  
63%

**At this district last year, 63% of low-performing students met targets.**  
The state average was 53%.



Science  
61%

**At this district last year, 61% of low-performing students met targets.**  
The state average was 54%.



## Growth of low-performing students - detailed data



At this district last year, 63% of low-performing students met their growth targets in math. This district performed better than 90% of districts across the state.

What percentage of low-performing students met their growth targets in Math, and how does it compare to the state?



What percentage of low-performing students met their growth targets in Math over time?



What percentage of low-performing students met their growth targets in Math by grade?



# GRADE LEVEL STANDARDS

## Meeting grade-level standards

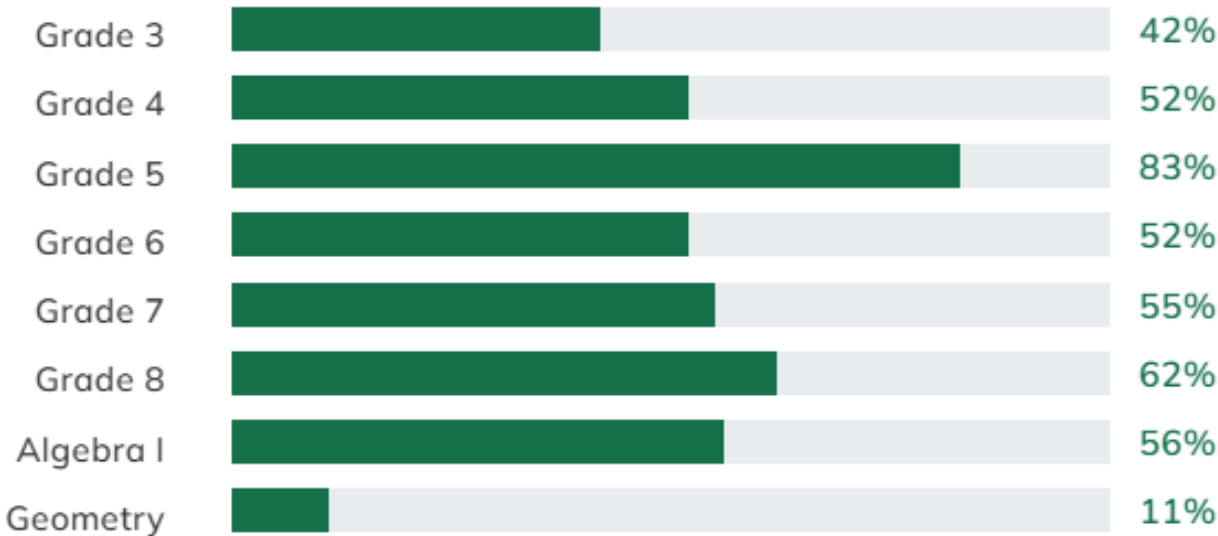
What percentage of students achieved Level 3 or 4 in Math over time?



What percentage of students at this district achieved each level in Math?



What percentage of students achieved Level 3 or 4 in Math by grade?



# ATLAS SCORES

## 24/25 ATLAS RESULTS

| Subject | 24/25     | State AVG | 23/24     | INC/DEC |
|---------|-----------|-----------|-----------|---------|
|         | 5th Grade |           | 4th Grade |         |
| ELA     | 68%       | 36% (+32) | 48%       | +20     |
| MATH    | 84%       | 37% (+47) | 51%       | +33     |
| SCI     | 61%       | 37% (+24) | 45%       | +16     |
|         | 6th Grade |           | 5th Grade |         |
| ELA     | 44%       | 35% (+9)  | 48%       | -4      |
| MATH    | 52%       | 40% (+12) | 28%       | +24     |
| SCI     | 43%       | 37% (+6)  | 30%       | +13     |
|         | 7th Grade |           | 6th Grade |         |
| ELA     | 49%       | 33% (+16) | 56%       | -7      |
| MATH    | 53%       | 39% (+14) | 40%       | +13     |
| SCI     | 52%       | 38% (+14) | 49%       | +3      |
|         | 8th Grade |           | 7th Grade |         |
| ELA     | 38%       | 33% (+5)  | 37%       | +1      |
| MATH    | 63%       | 32% (+31) | 71%       | -8      |
| SCI     | 54%       | 38% (+16) | 47%       | +7      |

# GROWTH FROM LEVEL 1 TO 4

Test Performance Distribution

|     | 25  | 24  | +/- | 25  | 24  | +/- | 25  | 24  | +/- | 25  | 24  | +/- |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Ma  | 5th | 4th |     | 6th | 5th |     | 7th | 6th |     | 8th | 7th |     |
| 4   | 29  | 12  | +17 | 4   | 6   | -2  | 17  | 10  | +7  | 10  | 17  | -7  |
| 3   | 33  | 24  | +9  | 28  | 11  | +17 | 22  | 25  | -3  | 16  | 19  | -3  |
| 2   | 8   | 28  | -20 | 20  | 26  | -6  | 25  | 24  | +1  | 11  | 8   | +3  |
| 1   | 4   | 7   | -3  | 4   | 17  | -13 | 9   | 11  | -2  | 4   | 7   | -3  |
| ELA |     |     |     |     |     |     |     |     |     |     |     |     |
| 4   | 22  | 10  | +12 | 2   | 4   | -2  | 12  | 16  | -4  | 4   | 3   | +1  |
| 3   | 28  | 24  | +4  | 25  | 24  | +1  | 23  | 23  | 0   | 16  | 16  | 0   |
| 2   | 20  | 23  | -3  | 23  | 20  | -3  | 26  | 20  | +6  | 21  | 20  | +1  |
| 1   | 3   | 14  | -11 | 11  | 11  | 0   | 10  | 11  | -1  | 11  | 12  | -1  |
| SCI |     |     |     |     |     |     |     |     |     |     |     |     |
| 4   | 19  | 11  | +8  | 5   | 12  | -7  | 19  | 12  | +7  | 13  | 10  | +3  |
| 3   | 26  | 21  | +5  | 21  | 22  | -1  | 19  | 22  | -3  | 15  | 14  | +1  |
| 2   | 23  | 30  | -7  | 26  | 28  | -2  | 29  | 25  | +5  | 16  | 15  | +1  |
|     |     |     |     |     |     |     |     |     |     |     |     |     |
| 1   | 5   | 9   | -4  | 9   | 14  | -5  | 6   | 11  | -5  | 8   | 12  | -4  |

# PERFORMANCE

## How has this district performed in important areas?

Each area gets a color based on how they compare to **other districts in the state**.



How are these colors set? ⓘ

This district has five areas. They received these colors:

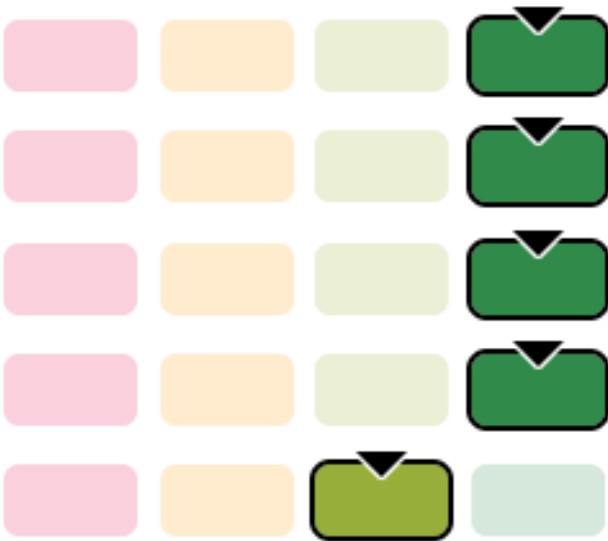
[Meeting grade-level standards ›](#)

[Growth of all students ›](#)

[Growth of low-performing students ›](#)

[Graduation rate ›](#)

[Merit and distinction ›](#)



# OEP AWARDS 2025

BEATING  
THE ODDS  
**ELA**

**2025**



UNIVERSITY OF  
ARKANSAS

Office for  
Education  
Policy

BEATING  
THE ODDS  
**OVERALL**

**2025**



UNIVERSITY OF  
ARKANSAS

Office for  
Education  
Policy

# OEP AWARDS 2024

**WHITE COUNTY CENTRAL**  
**ELEMENTARY K-6**



**BEST**  
GROWTH SCORES  
**MATH**  
**2024**

**BEST**  
GROWTH SCORES  
**OVERALL**  
**2024**

**BEST**  
GROWTH SCORES  
**ELA**  
**2024**

**BEATING**  
THE ODDS  
**MATH**  
**2024**

**BEATING**  
THE ODDS  
**OVERALL**  
**2024**

**BEATING**  
THE ODDS  
**ELA**  
**2024**

UNIVERSITY OF ARKANSAS Office of Education Policy

**WHITE COUNTY CENTRAL**  
**HIGH SCHOOL 7-12**



**BEST**  
GROWTH SCORES  
**MATH**  
**2024**

**BEST**  
GROWTH SCORES  
**OVERALL**  
**2024**

UNIVERSITY OF ARKANSAS Office of Education Policy

# AWARDED IN 2024

Awarded to only 2 schools in the state, WCC was recognized as a school that has closed the achievement gap between student groups.



# COPS GRANT

WCC was awarded \$600,000. In order to maximize the grant, the district added \$100,000 towards the safety updates.

The COPS grant was used to:

- Install cameras in all classrooms
- New cameras in hallways and outside
- Keyless entry to ensure safety
- Vape detectors in middle school and high school bathrooms
- A gate in front of the elementary
- Updated fence at the gym

# ELI'S LAW

All locker rooms have audio recording devices.



# ACADEMICS

- WIN (What I Need) for all students grades K-12
- Daily, targeted instruction for each student
- In grades 3-6, we ability group for inclusion and least restrictive environment.

# THANK YOU!

A special thank you to Reynie Rutledge,  
Alex Behel, Michael Dobbs, and First  
Security Bank for providing lunch.



# THANK YOU!

We appreciate all your support and thank you for visiting White County Central.

