## **EXHIBIT C1**

1		INTERIM STUDY PROPOSAL 2025-082	
2			
3	State of Arkansas	A D:11	CDII/CDII
4	95th General Assembly	A Bill	CRH/CRH
5			SENATE BILL
6	D G G II		
7	By: Senator Crowell		
8 9		ī	Filed with: Legislative Council
10			pursuant to A.C.A. §10-3-217.
11		For An Act To Be Entitled	pursuant to A.C.A. 910-3-217.
12	AN ACT CONCE	RNING A PUBLIC SCHOOL DISTRICT THA	Δ.Τ.
13		FOUR-DAY SCHOOL WEEK FOR A PUBLIC	
14		ISTRICT; TO ESTABLISH THE REQUIREM	
15		SCHOOL DISTRICT THAT INITIATES AN	
16	MAINTAINS A	FOUR-DAY SCHOOL WEEK; TO DECLARE A	AN
17	EMERGENCY; A	ND FOR OTHER PURPOSES.	
18			
19			
20		Subtitle	
21	TO ESTA	ABLISH THE REQUIREMENTS FOR A	
22	PUBLIC	SCHOOL DISTRICT THAT INITIATES	
23	AND MAI	INTAINS A FOUR-DAY SCHOOL WEEK;	
24	AND TO	DECLARE AN EMERGENCY.	
25			
26	BE IT ENACTED BY THE GEN	ERAL ASSEMBLY OF THE STATE OF ARKA	ANSAS:
27			
28	SECTION 1. Arkans	as Code $\S$ 6-10-117 is amended to $r$	read as follows:
29	6-10-117. Four-da	y school week - Definition.	
30		d and determined by the General As	•
31	· · · · · · · · · · · · · · · · · · ·	hool districts greater flexibility	, and the second
32	instructional time can reap educational benefits for the students and		
33		e <u>public</u> school district.	
34		he intent of this section to autho	_
35		iate and maintain public school ed	
36	on a four-day school-wee	k basis <del>, so long as</del> <u>if</u> planned ins	structional time <del>is</del>

1 <u>in accord with requirements established by meets</u> the State Board of Education 2 <u>requirements promulgated under subsection (d) of this section</u>.

- (b) As used in this section, "four-day school week" means an educational program in which all students attend school for four (4) days a week but no fewer than the total number of hours required by the Standards for Accreditation of Arkansas Public Schools and School Districts in a five-day school week.
- (c) $\underline{(1)}$  The board of directors of <u>any a public</u> school district is <u>authorized to may</u> initiate and maintain a four-day school week in any or all of the public schools in the public school district.
- (2) The state board and the Department of Education shall not have the authority to approve or deny the decision of a public school district board of directors to initiate and maintain a four-day school week in any or all of its public schools under subdivision (c)(1) of this section.
- (d)(1) The State Board of Education state board shall establish appropriate standards, guidelines, and rules for only the following:
- (A)(i) The determination of average daily membership of school districts and for the distribution of state aid to each local <u>public</u> school district that elects to operate any or all of the public schools of its school district on a four-day school-week basis, to provide the <u>public</u> school district with an equitable share of <u>state</u> aid funds.
- (d)(1)(A)(i) of this section that are designated to equate a four-day school-week operation by the school district to ensure the educational opportunities provided by a public school district offering a four-day school week are equivalent to the educational opportunities provided by a public school district offering a five-day school week or a public school that follows a traditional calendar;
- 29 (B) The requirement that each public school district that
  30 initiates and maintains a four-day school week for any or all of its public
  31 schools under this section shall:
- 32 <u>(i)(a) Average six (6) hours of instruction per</u> 33 school day and thirty (30) hours of instruction per school week.
- 34 (b) The hourly requirements under subdivision 35 (d)(1)(B)(i)(a) of this section may be met with four (4) seven-and-one-half-36 hour school instructional days.

1	(c) A public school district that initiates		
2	and maintains a four-day school week in a public school that provides		
3	instruction to students in grades nine through twelve (9-12) shall meet the		
4	clock-hour equivalency of one hundred twenty (120) clock hours for a Carnegie		
5	unit;		
6	(ii)(a) Provide documentation to the Division of		
7	Elementary and Secondary Education to determine the success of the		
8	educational program.		
9	(b) Assessment measures utilized by the		
10	division under subdivision (d)(l)(B)(ii)(a) of this section shall include		
11	without limitation state-approved criterion-referenced tests and other		
12	assessment instruments required or approved by the division; and		
13	(iii) Include the four-day school week on the agenda		
14	for the public school district's required annual report to the public to		
15	determine local support for and provide for continual community input into		
16	the success and continuation of four-day school weeks; and		
17	(C) The forfeiture of the ability to initiate and maintain		
18	a four-day school week under this section if a public school district:		
19	(i) Is classified by the state board as in need of		
20	<u>Level 5 - Intensive support; and</u>		
21	(ii) Demonstrates persistent underperformance, as		
22	defined by state benchmarks, on the state-approved criterion-referenced test		
23	and other assessment instruments required or approved by the division.		
24	(2) Provided, however, that a A public school district shall not		
25	receive any more state financial aid for offering a four-day school week of		
26	instruction than it would have received for offering a five-day school week		
27	of instruction.		
28	(3) The state board and the department shall not promulgate		
29	rules regarding public school districts that initiate and maintain a four-day		
30	school week for any or all of its public schools that are in addition to the		
31	requirements under this subsection (d).		
32	(4) A public school district that initiates and maintains a		
33	four-day school week for any or all of its public schools under this section		
34	shall:		
35	(A) Demonstrate compliance with the requirements under		
36	subdivision (d)(1) of this section through a state-approved electronic		

1	application; and		
2	(B) Not be required to submit additional reports or		
3	demonstrations of compliance with the requirements under subdivision (d)(1)		
4	of this section to the state board or division.		
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6	SECTION 2. EMERGENCY CLAUSE. It is found and determined by the		
7	General Assembly of the State of Arkansas that school districts must		
8	determine and publish their school calendars in advance of the upcoming 2025		
9	2026 school year; that school districts must have their school calendars		
10	established in order to prepare appropriate staffing, operational, and		
11	financial needs; that parents, students, staff members, and others associated		
12	with school districts must know in advance of the upcoming school year what		
13	the school calendar will be in order to make necessary arrangements; and that		
14	this act is immediately necessary to ensure school districts have the		
15	required information to arrange for and provide constitutionally mandated		
16	education to enrolled students. Therefore, an emergency is declared to exist		
17	and this act being immediately necessary for the preservation of the public		
18	peace, health, and safety shall become effective on:		
19	(1) The date of its approval by the Governor;		
20	(2) If the bill is neither approved nor vetoed by the Governor,		
21	the expiration of the period of time during which the Governor may veto the		
22	bill; or		
23	(3) If the bill is vetoed by the Governor and the veto is		
24	overridden, the date the last house overrides the veto.		
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27	Referred by Senator Crowell		
28	Prepared by: CRH/CRH		
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