

ARKANSAS SENATE
92nd General Assembly - Regular Session, 2019
Amendment Form

Subtitle of Senate Bill No. 664

TO REQUIRE THAT NEW INMATES RECEIVE READING ASSESSMENTS AND DYSLEXIA
SCREENINGS; TO REQUIRE READING AND DYSLEXIA SERVICES; AND TO REQUIRE CORRECTIONS
TEACHERS KNOW BEST PRACTICES OF SCIENTIFIC READING INSTRUCTION.

Amendment No. 1 to Senate Bill 664

Amend Senate Bill No. 664 as originally introduced:

Page 1, delete line 9, and substitute the following:

"AN ACT CONCERNING THE ARKANSAS CORRECTIONAL SCHOOL, THE"

AND

Page 1, delete lines 22 and 23, and substitute the following:

"AWARENESS OF THE BEST PRACTICES OF SCIENCE-BASED READING INSTRUCTION; AND
FOR OTHER PURPOSES."

AND

Delete the subtitle in its entirety and substitute:

"TO REQUIRE THAT NEW INMATES RECEIVE
READING ASSESSMENTS AND DYSLEXIA
SCREENINGS; TO REQUIRE READING AND
DYSLEXIA SERVICES; AND TO REQUIRE
CORRECTIONS TEACHERS KNOW BEST PRACTICES
OF SCIENCE-BASED READING INSTRUCTION."

AND

Page 2, line 19, delete "physically;" and substitute "physically; and"

AND

Page 2, line 22, delete "people; and" and substitute "people."

AND



Page 2, delete lines 23 through 25

AND

Delete Section 2 in its entirety, and substitute the following:

"SECTION 2. Arkansas Code Title 12, Chapter 29, Subchapter 3, is amended to add an additional section to read as follows:

12-29-311. Dyslexia screening – Science of reading – Intervention services.

The superintendent of the Arkansas Correctional School shall:

(1) Promulgate rules that require:

(A) Teachers within the Arkansas Correctional School to have and demonstrate awareness of the best practices of scientific reading instruction as required under the Right to Read Act, § 6-17-429;

(B) Each inmate who does not have a high school diploma or its equivalent receive:

(i) A reading proficiency-level assessment; and

(ii)(a) Dyslexia screening administered with fidelity, as defined under § 6-41-602.

(b) If the Arkansas Correctional School provides dyslexia intervention to an inmate who demonstrates under subdivision (1)(B)(ii)(a) of this section that the inmate is reading below the proficiency level required to be a high-functioning reader, the dyslexia intervention the Arkansas Correctional School provides shall be evidence-based and consistent with science-based research specifically tailored to addressing dyslexia; and

(C) A process be established by which new-intake inmates are:

(i) Assessed and administered a dyslexia screening with fidelity, as defined under § 6-41-602; and

(ii) Provided dyslexia intervention with fidelity, as defined under § 6-41-602, that is evidence-based and consistent with science-based research specifically tailored to addressing dyslexia; and

(2) Submit a plan to the Department of Correction that allows inmates to voluntarily receive:

(A) A reading proficiency-level assessment;

(B) Dyslexia screening administered with fidelity, as defined under § 6-41-602; and

(C) Reading instruction that is consistent with the science of reading, as provided under the Right to Read Act, § 6-17-429.

SECTION 3. DO NOT CODIFY. Temporary language.

(a) The superintendent of the Arkansas Correctional School shall comply with:

(1) Section 12-29-311(1) by January 1, 2020; and

(2) Section 12-29-311(2) by October 1, 2020.

(b)(1) When adopting the initial rules to implement § 12-29-311, the final rule shall be filed with the Secretary of State for adoption under § 25-15-204(f):

(A) On or before January 1, 2020; or

(B) If approval under § 10-3-309 has not occurred by

January 1, 2020, as soon as practicable after approval under § 10-3-309.

(2) The superintendent of the Arkansas Correctional School shall file the proposed rule with the Legislative Council under § 10-3-309(c) sufficiently in advance of January 1, 2020, so that the Legislative Council may consider the rule for approval before January 1, 2020."

The Amendment was read the first time, rules suspended and read the second time and _____

By: Senator Elliott

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Secretary