

Hall of the House of Representatives

86th General Assembly - Regular Session, 2007

Amendment Form

Subtitle of House Bill No. 2704

"AN ACT PERTAINING TO TEACHER PROFESSIONAL DEVELOPMENT."

Amendment No. 1 to House Bill No. 2704.

Amend House Bill No. 2704 as originally introduced:

Page 1, delete lines 31 through 33 and substitute the following:

“(B) Has a minimum of three (3) years of successful experience as a full-time classroom teacher in a public school, a charter school, an accredited private school, an entity with an education component approved by the Department of Education, or a nonprofit community provider licensed by the Division of Developmental Disabilities Services of the Department of Health and Human Services that offers developmental day treatment clinic services with a preschool program;”

AND

Page 2, delete lines 13 through 15 and substitute the following:

“(3) Education service cooperatives, charter schools, accredited private schools, entities with an education component approved by the Department of Education, and nonprofit community providers licensed by the Division of Developmental Disabilities Services of the Department of Health and Human Services that offer developmental day treatment clinic services with preschool programs are encouraged to establish teacher mentoring programs in accordance with this section.

(d)(1) An education service cooperative, a charter school, an accredited private school, an entity with an education component approved by the Department of Education, or a nonprofit community provider licensed by the division of Developmental Disabilities Services of the Department of Health and Human Services that offers developmental day treatment clinic services with a preschool program that wishes to establish a teacher mentoring program shall submit a mentoring plan to the Department of Education for approval.

(2) A mentoring plan shall:

(A) Identify the person who will serve as the teacher mentoring program director;

(B) Provide that new teachers will be assigned to a mentor teacher within fifteen (15) business days of the hire date of the new teacher;



(C) Provide for registration of all mentor teachers and new teachers with the Department of Education;

(D)(i) Identify categories of appropriate professional development activities and expenditures for mentor teachers and new teachers.

(ii) Appropriate professional development activities shall be designed to adequately prepare the new teacher for successful completion of the state-mandated performance assessment;

(E) Comply with all rules promulgated by the state board with regard to the assignment, support, and monitoring of mentor teachers and new teachers;

(E) Provide that mentor teachers and new teachers will be released to attend any mandatory statewide orientation or informational meetings held by the Department of Education;

(F) Provide that new teachers will be released to participate in the state-mandated performance assessment;

(G) Provide for notification of the Department of Education within fifteen (15) business days of any personnel changes that might impact the teacher mentoring program; and

(H) Provide for the submission of an annual report detailing teacher mentoring program activities and expenditures no later than June 30 of each year.

(e)(1) A teacher mentoring program director shall be qualified under subsection (b) of this section to serve as a mentor.

(2) A teacher mentoring program director shall:

(A) Serve as the teacher mentoring program's liaison to the Department of Education;

(B) Coordinate mentoring assignments;

(C) Provide oversight of teacher mentoring program activities and expenditures; and

(D) Be responsible for submission of all reports and other communications to the Department of Education."

The Amendment was read _____

By: Representative Saunders

CLR/CLR - 03-14-2007 12:11

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Chief Clerk