## Stricken language would be deleted from and underlined language would be added to present law. Act 478 of the Regular Session

| 1  | State of Arkansas  As Engrossed: H3/11/25 H3/17/25  95th General Assembly  As Engrossed: H3/11/25 H3/17/25 |
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| 2  | 95th General Assembly  Regular Session, 2025  HOUSE BILL 1705  |
| 4  | To est bill 1705   |
| 5  | By: Representatives Duke, R. Scott Richardson, Bentley, Breaux, A. Brown, K. Brown, Joey Carr,             |
| 6  | Cozart, Long, McGrew, S. Meeks, Rye, Vaught  |
| 7  | By: Senators J. Bryant, J. Dotson  |
| 8  |  |
| 9  | For An Act To Be Entitled  |
| 10 | AN ACT TO REQUIRE CERTAIN INFORMATION BE EMBEDDED  |
| 11 | INTO EXISTING SOCIAL STUDIES STANDARDS; TO REQUIRE   |
| 12 | INFORMATION CONCERNING HOW THE RELIGIOUS AND MORAL   |
| 13 | BELIEFS OF THE FOUNDING FATHERS INFLUENCED THE   |
| 14 | FOUNDING OF THE UNITED STATES TO BE EMBEDDED INTO  |
| 15 | EXISTING SOCIAL STUDIES STANDARDS; AND FOR OTHER   |
| 16 | PURPOSES.  |
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| 19 | Subtitle   |
| 20 | TO REQUIRE INFORMATION CONCERNING HOW  |
| 21 | THE RELIGIOUS AND MORAL BELIEFS OF THE   |
| 22 | FOUNDING FATHERS INFLUENCED THE FOUNDING   |
| 23 | OF THE UNITED STATES TO BE EMBEDDED INTO   |
| 24 | EXISTING SOCIAL STUDIES STANDARDS.   |
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| 26 | BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:  |
| 27 |  |
| 28 | SECTION 1. Arkansas Code Title 6, Chapter 16, Subchapter 1, is amended                                     |
| 29 | to add an additional section to read as follows:   |
| 30 | 6-16-163. Social studies standards — Beliefs of Founding Fathers.  |
| 31 | (a) Beginning with the 2026-2027 school year, the State Board of   |
| 32 | Education shall embed into existing social studies standards and courses for                               |
| 33 | grades six through twelve (6-12) information that addresses the founding of                                |
| 34 | the United States, including the founding fathers and their religious and                                  |
| 35 | moral beliefs and how their religious and moral beliefs influenced the                                     |
| 36 | founding documents of the United States.   |

| 1  | (b) The information required under subsection (a) of this section            |
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| 2  | shall emphasize the following without limitation:                            |
| 3  | (1) The Preamble to the Declaration of Independence, including               |
| 4  | the meaning behind and purpose of the quote, "We hold these truths to be     |
| 5  | self-evident, that all men are created equal, that they are endowed by their |
| 6  | Creator with certain unalienable Rights, that among these are Life, Liberty  |
| 7  | and the pursuit of Happiness";   |
| 8  | (2) The core political beliefs of the founding fathers,                      |
| 9  | including without limitation:  |
| 10 | (A) Ordered liberty;   |
| 11 | (B) Equality;  |
| 12 | (C) Natural rights, including without limitation defense                     |
| 13 | of self, community, and nation;  |
| 14 | (D) Freedom of speech and press; and   |
| 15 | (E) The free exercise of religion;   |
| 16 | (3) How the religious and moral beliefs of the founding fathers              |
| 17 | influenced the founding of the United States and documents and concepts      |
| 18 | relevant to the founding fathers' religious and moral beliefs, including     |
| 19 | without limitation:  |
| 20 | (A) The identity of the "Creator" as viewed by the                           |
| 21 | founding fathers;  |
| 22 | (B) The nature of mankind, or "human nature", as viewed by                   |
| 23 | the founding fathers;  |
| 24 | (C) The constitutional requirement for a republican form                     |
| 25 | of government, including the separation of powers and federalism, and the    |
| 26 | fatal tendency of democracy;   |
| 27 | (D) The religious and moral beliefs held by the founding                     |
| 28 | fathers, whereby there is a Creator, and that man is endowed by that Creator |
| 29 | with inalienable rights;   |
| 30 | (E) The definitions of "religion" held by the founding                       |
| 31 | fathers, particularly as found in Section 16 of the Virginia Declaration of  |
| 32 | Rights;  |
| 33 | (F) Why there was a demand for a Bill of Rights as a                         |
| 34 | condition for the adoption of the United States Constitution;                |
| 35 | (G) To what extent the founding fathers recognized                           |
| 36 | historical events and texts, such as the Ten Commandments, the Mosaic Law,   |

| 1  | the New Testament, and the experiences of the ancient Hebrews, Greeks, and    |
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| 2  | Romans, and these teachings as a basis for American law and public policy;    |
| 3  | (H) To what extent the founding fathers recognized the                        |
| 4  | English Common Law, the Magna Carta, and the English Bill of Rights as a      |
| 5  | basis for American law and public policy; and                                 |
| 6  | (I) How the recognition of inalienable rights in the                          |
| 7  | Declaration of Independence formed the framework for the abolition of slavery |
| 8  | in the United States; and   |
| 9  | (4) How the freedoms enjoyed by the citizens of the United                    |
| 10 | States can be traced to the beliefs of the founding fathers.                  |
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| 12 | /s/Duke   |
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